

Aldridge State High School Behaviour Action Plan Updated 27th March 2024

Positive	Classroom Teacher Minor Classroom Behaviour	Curriculum HOD	YLC	YLC supported by DP
<p>Positive Behaviours for Recognition: 100% attendance Improvement in behaviour/effort/ attendance Individual student success Consistent demonstration of the virtues</p> <p>Strategies: Virtue Postcards Student of the week Meritorious Awards</p> <p>Use of the Essential Skills for Classroom Management (ESCM):</p> <ul style="list-style-type: none"> Acknowledgement of other students (cueing) Selective attending Proximity Non-verbal redirection Redirecting to learning Individual Close Talk Questioning to redirect Clear verbal/visual warnings One on One Discussion <p>Reflection & review of strategies /actions applied by teacher.</p>	<p>Non-Compliant behaviour:</p> <ul style="list-style-type: none"> Uniform infringements Eating in class, chewing gum Failure to complete classwork Not completing homework Consistently unprepared for class Late to class Unauthorized moving around room without permission Swearing or yelling at students Disruptive behaviour in class Misuse of technology Not following staff direction Non-compliance with school virtues <p>Strategies: Essential classroom management skills (ESCM):</p> <ul style="list-style-type: none"> Differentiation of curriculum Reposition student in room Buddy class Detention Contact home OneSchool record keeping <p>Persistent non-compliance after teacher implements several strategies and contact home.</p> <p>Major Behaviour in Class <u>or</u> Non-compliance during House Group or during PGD OneSchool referral straight to YLC</p>	<p>Non-Compliant behaviour:</p> <ul style="list-style-type: none"> Refusing to follow staff direction Failure to attend detention Non-submission of drafts or assessment Persistent disruptive behaviour in class (5-8 incidents) Classroom/equipment damage Initial referral of bullying <p>Strategies:</p> <ul style="list-style-type: none"> HOD initiated Detention Classroom Visits Student/parent/teacher meeting Contact home Buddy Class Intensive staff support Student retraining in School Virtues <p>*All actions to be recorded on OneSchool via admin follow-up</p> <p>Persistent non-compliance despite HOD strategies and contact home <u>or</u> Student refuses to follow instructions of HOD OneSchool referral to YLC</p>	<p>Non-Compliant behaviour:</p> <ul style="list-style-type: none"> Playground incidents Before and after school incidents Major/serious incidents Students on IBMP/Green sheets Uniform infringements Truancy Persistent disruptive behaviour in class after HOD intervention Bullying Classroom behaviour when curriculum HOD unavailable Persistent non-compliance with curriculum HOD expectation <p>Strategies:</p> <ul style="list-style-type: none"> Detention Referral to student welfare team Parent meeting Behaviour monitoring sheets Alternate learning programs Individual Behaviour Monitoring Plan (IBMP) Intensive HOD support Internal withdrawal Suspension <p>Persistent non-compliance despite targeted YLC strategies Discussion with DP and contact home.</p>	<p>Major Behaviour:</p> <ul style="list-style-type: none"> Physical violence Swearing at staff Defaming staff Threatening behaviour Abuse of technology including social media Animal abuse Bringing the school into disrepute Possession of banned items (weapons, alcohol, drugs, cigarettes, vapes, pornography) Use of illicit substance on school grounds Persistent misconduct despite teacher, HOD and YLC intervention Persistent non-compliance with YLC expectation <p>Strategies:</p> <ul style="list-style-type: none"> Detention Referral to student welfare team Parent meeting Suspension Exclusion Contact home.