





(community-based teacher education)

# **Bachelor of Education (Primary)**

# **Description**

RATEP is a community-based teacher education program designed to enable First Nations people to become qualified teaching aides and/or registered teachers. RATEP is a partnership between TAFE Queensland (north), the Department of Education (State Schools) and James Cook University (Townsville).

#### **Careers & Pathways**

Graduates will be able to teach up to Year 9 in Education Queensland, Catholic and Independent schools.

#### **Entry Requirements**

The 4-year course is available to First Nations students who live in locations with access to a RATEP site, and who have achieved entry into the Bachelor of Education (Primary) based on their OP or other direct entry criteria.

Students without a RATEP site are able to study via the offsite model.

Alternatively, Indigenous students who have completed a Diploma of Education (Aboriginal and Torres Strait Island) from TAFE North will receive several unit credits at JCU and follow a full-time  $3/3\frac{1}{2}$  year equivalent program to complete the Bachelor of Education.

Proof of identity documentation is required for entry into this course.

#### **Fees**

The 2021 cost is \$835.00 per subject if deferred via HECS. There is also an annual SSA Fee of \$313.00.

### Location

RATEP Centres are located in 12 schools throughout Queensland, located from Toowoomba in the south, to Bamaga in the north, on the east coast from Rockhampton to Cairns, and Mt Isa in the west. Aldridge State High School is one of these sites. Students can also study via the offsite mode (if not near a site).

#### **Study Mode**

Study is completed through interactive communication technology, intensive workshops, and on-site support. A full-time teacher based at Aldridge State High School supports and mentors students undertaking this course. Students should be able to dedicate at least 10 hours per week to each subject in their study. Course units:

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Introduction to the Profession Year 1	<ul> <li>Educational Psychology: Learners and Learning</li> <li>Foundations of Language and Literacy in Education (includes 5 days Professional Experience)</li> <li>Technologies for Primary School</li> <li>Arts Education for Primary School</li> <li>Education Perspectives and Practice (includes 5 days ProfEx)</li> <li>Teaching Mathematics and Numeracy in Primary and Early Childhood Settings</li> <li>Science and Sustainability in Education</li> <li>Elective</li> </ul>
Development of Professional Practitioners Year 2	<ul> <li>Planning for Engaging Learning (includes 5 days ProfEx)</li> <li>Aboriginal and Torres Strait Islander Education</li> <li>English Education for Primary School</li> <li>Science Education for Primary School</li> <li>Mathematics Education for Primary School (includes 5 days ProfEx)</li> <li>Health and Physical Education for Primary School</li> <li>Humanities and Social Sciences for Primary School</li> <li>Elective</li> </ul>

Development of Professional Practitioners Year 3	<ul> <li>Inclusive Education: Differentiated Learning for students with special needs and abilities (includes 5 days ProfEx)</li> <li>Advanced English Education Primary</li> <li>Advanced Mathematics Education</li> <li>Elective</li> <li>Improving Student Learning and Professional Practice: Using data and evidence (includes 15 days ProfEx)</li> <li>English as an Additional language/Dialect for Indigenous Learners</li> <li>Technologies Across the Curriculum</li> </ul>
Transition into the Profession Year 4	<ul> <li>Fourth Year Professional Experience A (includes 25 days ProfEx)</li> <li>Teachers as Ethical and Collaborative Change Agents</li> <li>Fourth Year Professional Experience B (includes 25 days ProfEx)</li> <li>Leading wellbeing and Sustainability in Learning Communities</li> <li>Education Across Culturally Diverse Contexts</li> <li>Indigenous Futures</li> <li>Service Learning for Sustainable Futures (includes 20 days Internship)</li> </ul>

# **Assessment Procedures**

Assessment methods vary between subjects. Subjects will have a combination of written assignments, collaborative tasks and examinations. Professional Experiences require preparation and presentation of lessons to classes in school settings.

# **Professional Experience**

Students undertake blocks of Professional Experience during this course each semester.

# For further information:

- contact the RATEP Teacher Co-ordinator at Aldridge State High School on 0436 810 708
- visit the James Cook University website, and enter 'RATEP at JCU' in the Search option ... or click on this links:

https://www.jcu.edu.au/college-of-arts-society-and-education/case-student-resources/Aboriginal-and-Torres-Strait-Islander-Teacher-Education/ratep-at-jcu