

STUDENTS WITH DISABILITIES



Aldridge State High School provides a sustainable program for students with a diagnosed disability through its Special Education Program. Support is provided and designed around the needs of individual students in the following areas:

- Regular curriculum in the main stream school with minimal support,
- Regular curriculum in the mainstream school with frequent support,
- Modified curriculum with support,
- Alternate, life-skilled, practical based supported curriculum including; Certificate 1 Work Readiness, Certificate 1 Business, Manual Arts, Health and Physical Education, Agriculture with support,
- Small group, one-on-one support outside the regular classroom,
- Homework, assignment, catch-up support offered at Recess time,
- Work shadowing/work experience is available for students over 14 years of age.

Aldridge State High School has classrooms available at ground level for students with physical impairments. The school is equipped with ramps and is wheelchair accessible. A lift is available for access to upstairs computer classrooms.

Students supported by the Program have access to the services of specialist support staff such as:

- A Speech Language Pathologist,
- An Occupational Therapist,
- Advisory Visiting Teachers (AVT) for each disability area,
- A School Transition Officer (STO) and
- A Guidance Officer (GO).

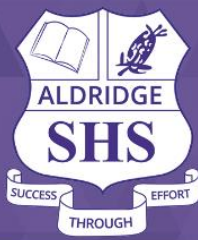
Each student who has been verified with a diagnosed disability is assigned a Case Manager (a special education teacher), who has primary responsibility for issues resulting from the student's disability. The case manager's role includes:

- establishing an Education Adjustment Profile (EAP) for the student,
- writing, monitoring and reporting on Individual Education Plan (IEP) goals,
- liaising with parents/ carers, teachers and specialist staff,
- convening meetings,
- modifying assignments/ examinations,
- providing assignment and homework support,
- monitoring teacher aide support and
- providing specific information about the disability etc.

Teacher aide support is available to assist students in the following areas:

- in class and in the playground,
- with the completion of assignments,
- reading/ scribing for examinations and
- supporting students with disabilities on alternate education programs and at work experience.

Currently there is a teacher aide off line supporting students within and outside the classroom who experience problems associated with their disability.



Students with a verified, diagnosed disability have access to the Department of Education, Training and the Arts school transport assistance program. The Target Group for this program is students with a disability who attend the nearest school or the nearest school with a specialised program in the area of the student's disability/disabilities.

The Department provides school transport assistance for students with disabilities where it is necessitated by the nature of the student's disability and by the circumstances of the family. Families have primary responsibility for the transport of their children to school. The support provided to families by the Department of Education, Training and the Arts includes:

- Category 1 transport assistance - public transport (bus, rail or ferry), conveyance allowance for parents who drive their children to school.
- Category 2 transport assistance - contract minibus and taxi.

This procedure applies to travel between home and school at the start and end of the school day, by students with disabilities in accordance with the following principles:

- equity of access to education for students with disabilities
- strengthening the capacity of individuals, families and communities
- responsible use of available resources.

The Target Group for this program is students with a disability aged from three years attending the nearest school or the nearest school with a specialised program in the area of the student's disability/disabilities. They are students:

- who are school aged with a verified diagnosis of disability according to Education Queensland criteria
- whose diagnosis of disability has not yet been verified by EQ but who are anticipated to meet criteria
- who do not have a verified diagnosis for educational support, but whose disability necessitates transport assistance
- who are pre-preparatory aged students with a disability attending an approved Early Childhood Intervention program

For more information about our LEC please contact the school on 07 4120 8444.