It is hard to believe that the year is half over. It has been a very productive term for our students. At the beginning of term we all had a fabulous time at Currimundi Recreation & Sports Centre for the SEP camp. This year we invited Maryborough SHS SEP to join us again and the two schools had a great time together participating in body boarding, fishing, high ropes and team building games. We are looking at next year’s camp being in the “big smoke” – Brisbane, with activities such as visiting the museum, art gallery, riding the City Cat, Southbank Parkland to mention a few.

Overall the behaviour of the students in the SEP has been exemplary. However, the staff and I have been finding some students are becoming disruptive and refusing to comply with the directions of teachers. As we work in partnership with our parents to achieve the best outcomes for our students I would encourage parents to talk with their children about their behavior and the expectations of Aldridge SHS.

This term our parent meeting was well attended with twelve parents. The Advisory Visiting Teacher – Autistic Spectrum Disorder, Jenny White, presented a very interesting workshop on Resilience. It was discussed the need for additional support from parents for our big fundraising event of the year, “manning the gate at the Home and Leisure Show”. If you can offer an hour or two through this week in August please contact Tracey Hillier on 0409 063 015.

In the new term there will be a few changes to staffing. I have taken an Acting Head of Special Education Services position at Chancellor State College, Sippy Downs on the Sunshine Coast to be closer to my family for six months. Congratulations to Mrs Raema Allen who has been successful in obtaining an Acting Head of Special Education Services at Proserpine State High School for the rest of the year. Next term Coralie Gunn will be on Long Service Leave enjoying many art workshops and “wandering” around the outback. Enjoy Coralie.

Sarah Perry will be replacing Raema for the term and Dianne Taylor will replace Coralie for the term. An EOI process will be in place for the position of Acting Head of Special Education Services with an expected appointment by Week 6.

I wish everyone an exciting and rewarding term 3 & 4 and look forward to working with you and your child again next year.

Lee-Ann King
Head of Special Education Services
Throughout Semester 1, students in the Alternative SOSE/Social Skills class have had the opportunity to work on handicraft activities as a reward for effort in lessons and a social skilling activity in itself. Students have engaged in crafts such as Drawing, Paint-by-Numbers, Bead Art, Model Building and French Knitting, producing a variety of items. Plastic model building was most popular with the boys, with a range of cars, planes and even a train being built. French Knitting was used to produce butterflies and dolls. The social skilling focus of the craftwork was on instruction-following, concentration and persistence, and asking for and utilising adult help. Most of the students were highly successful and productive in these sessions.

Mr Peter Miles
The Homework Centre

In F2 every Recess 1.
The Homework Centre is a very important place for you to know about! This is where you can go and get help to complete your day to day homework as well as assignments. There is always a teacher and / or a teacher aide working in the Homework Centre. All students in the school can use it.
Special Projects Art has been very busy this semester. We began our year with a Surrealism assignment, exploring the weird and wonderful using collage from magazines as our technique. Students thoroughly enjoyed the process of making their fruit look somewhat life like. The final task was to create a human like figure from lots of different body parts from magazines. This figure was then glued to a simple background the students drew using chalk pastels.

This term we have been creating sculptures made form Aerated Concrete blocks. Once finished, these sculptures will go into our garden at the end of P Block. We are looking forward to the completion of the sculptures in term 4 so that the bird bath made last year and the sculptures can all be officially opened at our garden party.

Coralie Gunn: Visual Art Teacher

Life is like a camera, just focus on what is important, capture the good times, develop from the negatives and if things don't turn out, just take another shot.
The SEP students returned to Currimundi Recreational Centre again in May 2013 after an enjoyable experience in 2012. This year, students engaged in High Ropes, Fishing, Bodyboarding and Team challenge activities during the day, and organised whole group and team activities at night. The Giant Swing element of the high ropes course proved very popular, and many students (and teachers) overcame fears and reserve to participate. Despite rough surf, Bodyboarding was a big hit again in 2013, and water temperatures were very pleasant for May. In fact, the water was so inviting that during Fishing, most students spent more time in the water than the hooks and sinkers on their fishing lines.

Once again, the students from Aldridge SHS and Maryborough SHS mixed very amiably, thanks to a combination of friendly but attentive adult supervision, some flexible bunking arrangements, plenty of busy physical activity, and some great food.
Maryborough Technology Challenge is a whole lot of high-powered fun, spectacular excitement and an awesome event packed into one weekend, every September! It’s geared for all Aldridge State High School students and will challenge your innovation and imagination. More than that, you get to camp with your team-mates... enjoy live music... hang out with new friends from all over Queensland.

If this sounds like you sign up for a team now. Come & see Mrs Munro, Mr Lidster or Mr Miles in M Block to join the SEP/Learning Support teams.
History

Aldridge State High School Uniform In 1975.

We have been doing the History of our school.

We had to look at some old school photos and describe the old uniform.

The girl’s uniform was lilac with a purple collar. The jumper was grey.

The shoes were black leather lace-up or gym boots with white long socks.

The boy’s uniform was grey with purple trim on the shirt. The socks were grey with a purple stripe. The boys wore gym boots or black lace-up shoes.

Some of the boys had long hair but no-one had coloured or gelled hair.

No-one had facial piercings or make-up.

(Whole Class Item)

Home Economics

This term in Home Ec we did cooking and also learnt about safety and hygiene in the kitchen. Some of the foods we made were Pizza, Jacket Potato, Fruit Kebabs and Fruit Salad with Yoghurt.

By John Parker.

HPE

Term 2 with Mr Miles in HPE was soccer on Tuesdays and Thursdays. On Wednesdays we did theory, it was a poster on “Healthy Eating and the Benefits of Physical Activities” which we then presented to the class. Over the weeks the students have shown improvement in soccer skills and rules.

By Mark Strachan and Edward Forde.
Science

Earth and Beyond
First term we studied the earth’s cycles, the phases of the moon and Earth’s place in space.

This term we did the seasons and how the seasons are created and how the seasons cause changes in the way we live and changes in the way plants grow.

By Joshua Nelmes

Leo’s Club

On Wednesdays I helped pick glasses for the Leo’s Club. We cleaned old glasses for the Leo’s Club this term and we packed the glasses and sent them to other countries. Tuesday we went to Maryborough State High to join Leo’s Club. We got badges. The Special School, Isis High School and Aldridge State High School were there. Laughlan Coe is the president of Leo’s Club and people talked about the Leo’s club and we got food and hot chocolate and we came back to school. The Leo’s Club is part of the Lion’s Club for young people.

By Lachlan Woods

English

Every day we did Journal writing in English. We learned how to edit our writing, and we learned our spelling. We wrote spelling patterns. We then printed these out and glued into our English books.

By Sarah Lawrence.
### IMPORTANT DATES TERM 3

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>8 July</td>
<td>Term 3 starts (NOT pupil free)</td>
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<tr>
<td>16 July</td>
<td>Report Cards issued</td>
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<tr>
<td>17 &amp; 18 July</td>
<td>Yr 11 QCS Practice</td>
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<tr>
<td>1 Aug</td>
<td>Yr10 to Yr11 Subject Selection</td>
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<td>6 Aug</td>
<td>Parent Teacher Interviews</td>
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<td>9 Aug</td>
<td>Year 10 SET Planning Day</td>
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<td></td>
<td>(No year 10 classes)</td>
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<tr>
<td>20 Aug</td>
<td>School Photos</td>
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<tr>
<td>22 Aug</td>
<td>Yr9 to Yr10 Subject Selection</td>
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<tr>
<td>9-13 Sept</td>
<td>Yr 11/12 Exam Block</td>
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<tr>
<td>20 Sept</td>
<td>Last day Term 3</td>
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<tr>
<td>7 Oct</td>
<td>Labour Day Holiday</td>
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<td>8 Oct</td>
<td>Term 4 starts</td>
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### ADMINISTERING PARACETAMOL TO STUDENTS

In August 2010, the procedure for administering over the counter medications, ie. Panadol, to students has changed. School staff are no longer able to contact parents to obtain verbal permission to administer Panadol to students. The policy states “Staff are not to administer any over the counter medications (including paracetamol or similar medications) without the correct authorisation from a medical practitioner.

Therefore, all medications held at the school will require authorisation from a medical practitioner or a prescribing health professional (ie. A Pharmacist).

Parents are able to leave a supply of Paracetamol at the school for their student/s, provided that the packaging has a label from the Chemist, with their students name and the dosage that they require.

We thank you for your understanding.

(extracted from school newsletter)

### DRIVER EDUCATION

“Each year road crashes cause unnecessary trauma to too many Queensland families. Many of our students will suffer either death or serious injury soon after leaving school, or obtaining their provisional licences. Statistics show that the first three months of a young driver’s provisional licence are the most at risk period in their driving career. We believe that we can help avoid this trauma by educating students at this early stage in their driving experience.

There are many driver safety programs aimed at our young drivers, but Roadcraft has the only program with a proven track record of over thirty years. The principle objective of all Roadcraft courses is to achieve behavioural change through the presentation of appropriate knowledge. All our courses are presented in a positive framework for maximum learning outcomes.

Courses are fully integrated units and cover driver attitude, vehicle dynamics and the environment. We use closely correlated theoretical and practical exercises to ensure an understanding and commitment to the application and retention of safe driving concepts.” - extract from the Roadcraft flyer for parents.

The SEP have booked a limited number of places in a two day course for SEP students on Tuesday & Wednesday 29th & 30th October, 2013. Mrs Alison Senior will be sending out information and expression of interest forms to the parents of students in Yr 11 & 12. It is important to return these forms as soon as possible so that your place can be guaranteed. It is anticipated that the cost of the course will be in the vicinity of $250-$275 including transport from school & food (morning tea, lunch & afternoon tea—both days). If you would like further information or have any questions, Mrs Senior can be contacted in the SEP on 4120 8453.

You are never too old to set another goal or to dream a new dream.—C.S. Lewis