Well we have finally made it to the end of term three, the longest term of the year. We had a very busy term with many changes and events that presented challenges as well as exciting and new opportunities.

My first responsibility as Acting HOSES was to complete the SET planning process for year 10 students continuing on into year 11 in 2014. It was great to meet student’s parents to discuss their child’s senior pathway.

Subject choice and subject offering is always an ongoing evolving process, the SEP unit is always looking at subject offerings and adapting these to suit the needs of society and the general interests of students. While we do not live in a perfect world the SEP will continue to do this while operating within the framework of QSA offerings and the National curriculum guidelines.

There has been some staff movement within the SEP unit over the last term. Apart from my appointment as Acting HOSES until the end of the year, Sarah Perry has taken up a position at Hervey Bay High School and was replaced by Lisbet Watson, a teacher with years of experience of teaching children with disabilities. Next term Lisbet will be replaced by Gayle Barbeler who is returning from maternity leave and Debbie Gillespie comes on board to take up a .4 position. We will also welcome Coralie Gunn back from LSL. Coralie should have lots of wonderful stories about her trip up the eastern seaboard. Thanks go to Dianne Taylor for all her hard work filling in for Coralie.

The HPV Maryborough Technology Challenge is one of the biggest events on the Aldridge calendar. This year the SEP unit had 2 teams entered in this event, coordinated by Trevor Lidster, Peter Miles and Leesa Munro with assistance from parents. This year students performed particularly well. Hundreds of hours of preparation goes into this event and it is extremely pleasing to see the sense of camaraderie and achievement the whole school community obtains from this event.

In term 4 the SEP will continue to have a focus on socially acceptable behaviour and an individual’s civic responsibility to each other. We will continue to challenge students academically with the focus on what students “can do” rather than what they “can’t do”. At the time of writing senior and junior students are being considered for end of year achievement awards. It is truly extraordinary to take stock of what a number of our students have achieved either academically or socially.

I have enjoyed my time in this position and in the future look forward to working closely with students, teachers and parents to achieve high quality outcomes.

Brett Martell
Acting Head of Special Education Services
This term Year 12 Social and Community Studies students were studying the Community and the Environment. As part of this unit, we went on a class trip to the Teddington Water Treatment Plant. This involved looking how they convert raw water to clean water they send into town. We finished off the trip with a morning tea at the Teddington Weir. A great morning was had by all.

Mrs Read
The Homework Centre

In F2 every Recess 1.

The Homework Centre is a very important place for you to know about! This is where you can go and get help to complete your day to day homework as well as assignments. There is always a teacher and / or a teacher aide working in the Homework Centre. All students in the school can use it.

School Athletics Carnival

The Aldridge SHS Athletics Carnival was held on August 8, and saw good participation by SEP students, particularly from Year 8 students. Being their first year at the school, many Year 8s chose to spectate, taking in the spectacle of costumes and athleticism, but a handful took the plunge and competed across a range of events, with Long Jump and the 100m Sprint being the most popular. The focus of Term 3 in the Year 8 Alternative HPE subject was also Athletics, so many students too reserved or unsure to enter events at the Carnival were able to test and improve their athletic skills in the following months. Following on from this, it is likely that more students will enter Carnival events next year.

Mr Miles

RESULTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Score</th>
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<tbody>
<tr>
<td>Langlands</td>
<td>1350</td>
</tr>
<tr>
<td>Chappell</td>
<td>1149</td>
</tr>
<tr>
<td>Gould</td>
<td>1066</td>
</tr>
<tr>
<td>Goolagong</td>
<td>1004</td>
</tr>
</tbody>
</table>
The Year 8, 9, 10 Alternate Home Economics tackled French Knitting this term. As part of the student’s assessment they had to knit five metres of knitting and wrap it into a coil to make a completed product of a hot pot stand. Some students made use of their artistic flare and turned the regular pattern into a wonderful creation. This includes turtles, snails, flames and lady beetles.

Mrs Read & Mrs Higgins
As part of a unit for our Work Readiness class it was decided that the students will participate in a program run by the Maryborough Leo Club (sponsored by Maryborough Lions Club) where visual glasses are recycled. The students will sort, clean and test the glasses suitable to be sent to the recycling centre in Brisbane. The program is run at this school in conjunction with 3 other schools in the district—Maryborough SHS, Maryborough Special School & Isis SHS and also Endeavour.

**FAMILY DISCO**

Next term on Friday 8th November, the Leo’s Club is holding a family disco at the Endeavour Hall in Boy’s Avenue from 5.30pm to 9.00pm. Entry is by gold coin donation or the donation of an old pair of glasses (spectacles). This will be a fundraising activity for the Leo’s Club of Maryborough and is jointly hosted by the schools involved. Invitations are being posted home with rsvp for numbers required by Monday 4th November.

_Mrs Watson & Mrs Davies_

**Driver Education**

During this term we sent invitations to students in years 11 & 12. The 7 positions we had for this course are now filled and the paperwork is underway. Permission and medical forms along with invoices will be sent home during week 1 of next term. Please have these forms and payment returned as soon as possible. Please note that if there are any outstanding school fees the student will not be able to attend. If you need to discuss this matter further please contact the office as soon as possible. Also if you are now unable to attend please contact Mrs Senior on 4120 8453 so that the opportunity can be offered to another student.

This course is extremely useful for students learning to drive and promotes defensive driving and safety. Courses are fully integrated units and cover driver attitude, vehicle dynamics and the environment. Past participants have always returned with a positive attitude regarding this course and have learnt so much. It is highly recommended.
Congratulations to all those students in Multilevel who worked so well this term finishing projects, portfolios and investigations. Also, congratulations to the students on their personal achievements.

Next term we look forward to producing a simple magazine, studying the history of Fraser Island, researching space travel and continuing with our Maths investigations.

Mrs Cairns & Mrs Yeates
Aldridge SEP entered 3 HPV teams in the 24 hour Maryborough Technology Challenge, held on Saturday/Sunday, September 14/15. The teams were the Senior Boys Chargers, completing 292 laps, the Senior Mixed Smashed Grapes, completing 284 laps, and the Junior Boys (and 2 girls) Powerhouse, completing 250 laps (despite some late mechanical issues). Team performances exceeded all expectations, a credit to the participation and stamina of the team members and their managers and the result of several months of training in the school gym and at the Sexie Coffie training grounds. For 7 of the Senior students, it was their fifth and last Technology Challenge and we thank them for their efforts and dedication. Whilst the Seniors will be missed, the success of the 3 teams this year and the interest this has generated guarantees that there will be many eager riders to take their place next year.

Mr Miles
IMPORTANT DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 Oct</td>
<td>Public Holiday</td>
</tr>
<tr>
<td>8 Oct</td>
<td>First Day Term 4</td>
</tr>
<tr>
<td>15 Oct</td>
<td>Reports Issued</td>
</tr>
<tr>
<td>21 Oct</td>
<td>Student Free Day</td>
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<tr>
<td>22 Oct</td>
<td>Aldridge Speech Night</td>
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<tr>
<td>5 Nov</td>
<td>Meritorious Awards</td>
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<td>7-11 Nov</td>
<td>Yr 12 Exam Block</td>
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<tr>
<td>14 Nov</td>
<td>Yr 12 Formal</td>
</tr>
<tr>
<td>15 Nov</td>
<td>Yr 12’s Graduate</td>
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<tr>
<td>29 Nov</td>
<td>Yr 10’s &amp; 11’s Finish</td>
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<tr>
<td>2 Dec</td>
<td>Yr 7’s Transition Day</td>
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<tr>
<td>12 Dec</td>
<td>Reports Issued</td>
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<tr>
<td>13 Dec</td>
<td>Last Day Yr 8’s &amp; Yr 9’s</td>
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<tr>
<td>27 Jan 2014</td>
<td>Australia Day Public Holiday</td>
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<td>28 Jan</td>
<td>First Day Term 1 2014</td>
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ADMINISTERING PARACETAMOL TO STUDENTS

In August 2010, the procedure for administering over the counter medications ie. Panadol, to students has changed. School staff are no longer able to contact parents to obtain verbal permission to administer Panadol to students. The policy states “Staff are not to administer any over the counter medications (including paracetamol or similar medications) without the correct authorisation from a medical practitioner.

Therefore, all medications held at the school will require authorisation from a medical practitioner or a prescribing health professional (ie. A Pharmacist).

Parents are able to leave a supply of Paracetamol at the school for their student/s, provided that the packaging has a label from the Chemist, with their students name and the dosage that they require.

We thank you for your understanding.

(extracted from school newsletter)

2014 SENIOR JERSEY ORDERS

Orders need to be into the school office by Friday 22nd November, 2013

PARTNERSHIP

I dreamed I stood in a studio
And watched two sculptors there,
The clay they used was a young child’s mind
And they finished it with care.

One was a teacher; the tools he used
Were books and music and art;
One a parent with a guiding hand
And a gentle and loving heart.

Day after day the teacher toiled
With a touch that was deft and sure
While the parent laboured by his side
And polished and smoothed it o’er.

And when at last their task was done
They were proud of what they had wrought,
For the things they had moulded into the child
Could neither be sold nor bought.

And each agreed he would have failed
If he had worked alone.
For behind the parent stood the school
And behind the teacher, the home.

Anon. * 1998