Great Results Guarantee

Under this agreement for 2014
Aldridge State High School will receive

$103,949*

This funding will be used to support literacy and numeracy development with a particular focus on Years 8 and 9 and student transition to the workforce through SAT participation and accredited training program offerings & QCE attainment.

- NAPLAN: 20% or more in Top 2 bands. Relative Gain at or above State & National level.
- One School English & Maths reports in Year 8 and 9 – 15% A’s & 50% A’s & B’s.
- 10% of Year 12 cohort engaged with SAT’s, broad range of VET/SAS subjects offered.
- QCE attainment at State average.

Our strategy will be to

- Continue the engagement of five specifically trained ancillary classroom support staff initially engaged through NP Low-SES program. The literacy & numeracy teacher-aides received data analysis training to enable them to provide each teacher in Year 8 and 9 with specific learning issues at a class & student level. An A03 officer was engaged to develop partnerships with local business to arrange SAT’s & general Work Experience, additional time was added to our CEC to ensure a close eye is kept on the progress & engagement of our 84 Indigenous students and a further officer was engaged to ensure the school complied with VET requirements for certification and all student certification was kept up to date and was accurate to assist in monitoring QCE compliance.

Our school will improve student outcomes by

- Utilising Additional Teacher Aide time to identify individual, class and cohort learning gaps in English and Maths. $64 800
- Increasing available support time for Indigenous students $15 500
- Maximising school - industry partnership through the engagement of an officer with a focus on SAT placement & Work Experience. $6 020
- Ensuring learning options allow students to be appropriately prepared to entered work directly from school & complete QCE. $20 800

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.