



community-based teacher education

RATEP

(community-based teacher education)



Diploma of Aboriginal and Torres Strait Islander Education (NAT10753)

Description

RATEP is a community-based teacher education program designed to enable First Nations people to become qualified teaching aides and/or registered teachers. RATEP is a partnership between TAFE Queensland (north), the Department of Education (State Schools) and James Cook University (Townsville).

Careers & Pathways

This course is for students who have completed Year 12 or are mature age students with background experiences which qualify them for the program and who have a keen interest in pursuing a career in teaching/education. The course is open to Aboriginal and Torres Strait Islander students ONLY. The course runs full-time for one year, or part-time over two years. The opportunity exists for students to continue studying to the point of achieving a teaching qualification.

On successful completion of this Diploma, students may be able to:

- directly enter the Bachelor of Education (Primary) at James Cook University with credit for several units
- work effectively and independently in an educational environment, including library/administration assistant, cultural liaison officer or general teacher aide
- act as a cultural liaison officer assisting in the development and implementation of community and school partnerships

Entry Requirements

This program is only open to First Nations people. Prospective students must complete an application form, complete online literacy and numeracy assessments. An interview is part of this process, and takes place in person, online or via phone. Prospective students are encouraged to produce a certificate of identity. The Application Process commence each year in October.

For this course, it is preferable that students should have:

- successful completion of Year 12, or an equivalent
- mature age with background experience which qualify them for entry into the program
- keen interest in pursuing a career in teaching/education

Fees and ABSTUDY

The 2021 concessional cost to complete this qualification will be approximately \$5,000. The full fee will be \$9,492. Final cost depends on elective units chosen.

This qualification is ABSTUDY approved. Students must register with ABSTUDY upon enrolling in the course. Students who register for ABSTUDY may be eligible to receive travel, accommodation and meal allowances to attend residential study blocks in Cairns.

Students will have access to the Commonwealth Government's VET Student Loan (VSL) scheme to pay the course cost back through the tax system when income reaches a certain level.

Start

Enrolments commence at the start of Term 1 of the school year for part-time and full-time study.

Location

RATEP Centres are located in 12 schools throughout Queensland, located from Toowoomba in the south, to Bamaga in the north, on the east coast from Rockhampton to Cairns, and Mt Isa in the west. Aldridge State High School is one of these sites. Students can also study via the offsite mode (if not near a site).

Study Mode

A full-time Teacher Co-ordinator at Aldridge State High School supports students undertaking this course. Students study the following core units of competency:

CORE UNITS	
CHCEDS017	<ul style="list-style-type: none">• Contribute to the health and safety of students• Develop arts knowledge and skills in Aboriginal and Torres Strait Islander children• Develop mathematics knowledge and skills in Aboriginal and Torres Strait Islander children• Facilitate Standard Australian English learning for Aboriginal and Torres Strait Islander children• Explore Aboriginal and Torres Strait Islander cultures and their influence on identity, life and work• Make a presentation• Encourage Aboriginal and Torres Strait Islander children to be active users of digital technologies• Evaluate pedagogies supporting learning motivation in Aboriginal and Torres Strait Islander children• Support Aboriginal and Torres Strait Islander children with science inquiry• Promote environmental sustainability in Aboriginal and Torres Strait Islander school communities• Vocational Placement (minimum of 100 hours)
AIEART001	
AIEMAT001	
AIEENG001	
AIEIDE001	
BSBCMM401	
AIETEC001	
AIEPSL001	
AIESCT001	
AIEENV001	
VP100	

ELECTIVE UNITS (students choose 2 units)	
CHCEDS029	<ul style="list-style-type: none">• Assist teachers to develop Aboriginal and/or Torres Strait Islander language and culture lessons• Support inclusion of Aboriginal and Torres Strait Islander Histories and Cultures in the classroom• Identify and respond to children and young people at risk• Produce complex desktop published documents• Facilitate learning for students with disabilities• Support the rights and safety of children and young people• Record and document community history• Create stories in language for Aboriginal and Torres Strait Islander children
AIECUR001	
CHCPRT001	
BSBITU404	
CHCEDS025	
CHCPRT002	
AHCILM404	
AIELAN001	

Skills First (RPL)

Skills First (Recognition of Prior Learning) recognises your existing experience gained through life or work for which you may not have obtained a formal qualification. We will work with you to identify your existing skills, and assess if you can then achieve a full or part qualification. This also helps to avoid unnecessary duplication of training, saving you time and money.

Assessment Procedures

Assessment is competency-based, continuous, and is an integral part of student learning and development. In each unit, students will be required to complete several assessment items.

Depending on the unit, this may involve completing practical demonstrations; assignments; workbooks; written reports; oral presentations; portfolios; research projects; and online forums. Students send many of their assessment tasks to TAFE for assessment, while the Teacher Co-ordinator marks some tasks. Competency in all units is required to obtain the qualification.

Vocational Placement

Students complete practical tasks such as classroom observations and small group teaching sessions in State Schools in Maryborough as part of various units' assessment tasks. A placement in a more remote Indigenous Community is also part of the course. Altogether, placements involve 100 logged hours.

Residential Study in Cairns

Students travel to Cairns four times over the course for Residential Study. Students are away from home for approximately one week for Residentials 1 and 2. The one week Field Trip to a different Indigenous Community backs on to a Residential Study, so that Residential experience is two weeks. The Residential in Term 4 culminates in Graduation for students who have completed all the required elements for their Diploma by the Close of Study date.

For further information:

- contact the RATEP Teacher Co-ordinator at Aldridge State High School on 0436 810 708
- visit the TAFE Queensland website, and enter RATEP in the Search Courses Dialogue Box